**Modern Languages – French Learner Journey** – **S3 (lower)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Learning Intentions** | **Success Criteria – learners will be able to;** | **Planned Homework activities** | **Ways to Support Learning at Home** | **Assessment** |
| **Le collège** | - To revise school subjects and opinions  - To learn more extended opinions  - To compare the school day  - To learn about School Rules and Uniform  - To learn how to use the modal verbs *Il faut / on doit + infinitive*  -To become familiar with some essential verbs  -To improve my Listening (L), Reading (R), Talking (T) and Writing (W) skills | * Say what subjects I study and give an extended opinion about them * Describe my school and my school day * Describe what I wear to school * Say what I must and must not do at school * Say what I might do after school * Be confident with the verb ***devoir*** *– to have to* and with the use of a modal verb + infinitive | 1. Revising vocabulary 2. Completing corrections 3. Exercises on school and school rules 4. Grammar and Translation exercises 5. Listening to recording 6. Practising Talk out loud 7. [www.linguascope.com](http://www.linguascope.com)   (Intermediate –**à l’école**)  8. [www.languagesonline.org.uk](http://www.languagesonline.org.uk)  (Grammar – **modals, le futur proche)**  Vocabulary – **les matières au collège**) | Help with check-ups  Listen to Talk (using Rubric) | Vocabulary Check-ups  **Extended opinions/ uniform**  Grammar Check-ups  **Modal verbs**  Talking Assessment  *(no dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **Les médias** | - To revise TV/Film types and opinions  - To know how to use *ir / re* and *er* verbs in the present tense  - To learn pros/cons of TV  - To discuss social media  and mobile phones  -To further improve my dictionary skills  -To improve my Listening, Reading, Talking and Writing skills | * Give my opinion on TV / cinema and understand others opinions * Know the endings of regular –ar, -er and –ir verbs * Say what is positive and negative about TV * Say how I use my mobile phone / computer * Use a dictionary to help me understand longer and more detailed text * Create a structured piece of writing on TV /cinema and mobile phones, giving my opinion and reasons for my opinion | 1.Revising vocabulary  2.Revising grammar  3.Completing corrections  4. [www.linguascope.com](http://www.linguascope.com)  (Intermediate –**les médias**  Beginner – **Les Loisirs – Les genres de film / à la télé**  5. [www.languagesonline.org.uk](http://www.languagesonline.org.uk) (Grammar - **The Present Tense**) | Help with check-ups  Encourage preparation for Writing | Vocabulary Check-ups:  **-TV programmes and films**  Writing Assessment  *(dictionary allowed)* |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
| **French for Life and Work Purposes** | -To reflect on my skills  -To learn about CVs, job adverts and job applications  -To present my skills and work experience  -To learn about Jobs  - To revise Nationalities  -To learn about Places in the Town and Locations  -To learn how to say what I can do in town  -To revise Hobbies  -To watch a French language film with English subtitles  -To improve my Listening, Reading, Talking and Writing skills | • Create a CV in English and in French  • Understand job adverts in English  • Say my skills, work experience and why I want to work at a hotel in France(T)  • Describe myself and my interests to another teenager and understand them (T/L)  • Understand information about jobs (L)  • Understand information about Places in the Town (L)  • Understand (with help) and enjoy a movie in French | 1. Revising vocabulary  2. Completing corrections  3. Listening to recordings  4. Practising Talks out loud  5. Shops/Clothes exercises  6. ‘duolingo’ Phone App  **(Clothing)**  7. [www.linguascope.com](http://www.linguascope.com)  (Beginners **- Mon environnement – les pays / les nationalités Intermediate – en voyage)** | Help with check-up  Listen to Talks | Vocabulary Check-up: **Jobs** |
| **Passport of Skills** |
| * Communicating * Working with Others * Taking Responsibility * Managing, Planning Organising |
|  |